

# What is Matter?



# Matter

- Anything that has mass and takes up space.
- Remember mass is measured in grams and taking up space is a measurement of volume (which is a derived unit)
- Matter is composed of tiny particles that are always in constant motion
- Examples: Salt, wood, atom, insect
- Matter can be described as either a pure substance or a mixture.

# States of Matter

- Solids have very little particle movement (simple vibration back and forth). Solids have definite volume and shape. Solids are also hard to compress.



# States of Matter

- Liquids have moderate particle motion. The particles of a liquid can easily slide past one another. Liquids have definite volume, but take the shape of their container. Liquids are hard to compress because their particles are close together.



# States of Matter

- Gases particles are in constant, fast, random motion. Gas particles are very far away from each other. Gases can be compressed. Gases do not have a definite volume or shape.



# Gases Continued

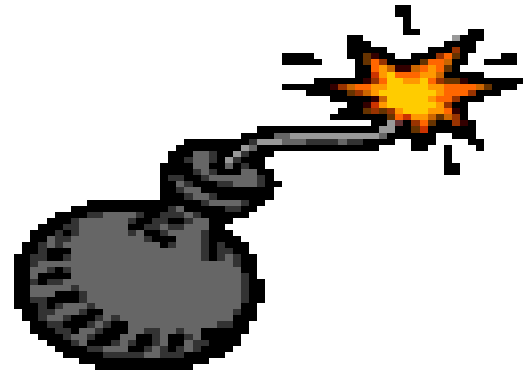
- There is a difference between what is called a gas and a VAPOR.
- Vapors are gases that are at room temperature (usually around 25<sup>0</sup>C)

# Properties of Matter

- Physical Properties- are properties that can be OBSERVED without changing the substance.
- Examples: Shape, color, texture, weight, density, odor, hardness, melting point, and boiling point
- Extensive Physical Properties-dependent on the amount of the substance. Examples: Length, volume
- Intensive Physical Properties- independent of the amount of the substance. Examples: Density, color, odor

# Chemical Properties

- Chemical Property-ability of a substance to chemically combine with another substance or to change into one or more new substances.
- The inability of a substance to change is also a chemical property (resisting change)
- Examples: Rusting, flammability, baking,





# Identify the list below as either a Physical or Chemical Property

- Red hair dye
- A ring turns your finger green
- A hammer left outside in the rain will rust
- Sam weighs 130 lbs
- Basketballs are spheres
- Peroxide bubbles when it comes in contact with an infection
- The density of water is 1 g/mL
- The air freshener smells like pears
- Paper burns
- Tin has a silver color
- Water boils at 100<sup>0</sup>C
- Candle wax melts
- Gun powder lights up the sky in firecrackers

# Changes in Matter

- Physical Changes-a change that does not alter the composition or identity of the substance
- Example: cutting paper, Hair dye, shattering glass
- ALL PHASE CHANGES ARE PHYSICAL CHANGES



# Changes in Matter

- Chemical Changes- when one or more substances change to become NEW substances
- Also called a chemical reaction.
- Baking produces a chemical change
- Terms that indicate a chemical change include: decompose, explode, rust, oxidize, corrode, tarnish, ferment, burn, or rot



# Chemical Changes

- Chemical changes are described as chemical reactions
- Reactant  $\rightarrow$  Products
- The Law of Conservation of Mass states that the mass of the reactants must equal the mass of the products after the reaction (mass is neither created nor destroyed; it remains constant but changes forms)

# Mixtures of Matter

- Physical combinations of two or more substances (no chemical reactions occur)



# Types of Mixtures

- Heterogeneous-different
- Homogeneous-same
  - Solutions
  - Colloids
  - Alloys

# Heterogeneous Mixtures

- Mixtures that do not blend together. The parts of the mixture remain separate and do not mix well.
- Examples: Italian Dressing, Pizza, cereal, muddy water, OJ with pulp



# Homogeneous Mixtures

- Mixtures that look the same from top to bottom. They have a uniform appearance.
- They are also called solutions
- Solutions can be made of mixtures of solids, liquids and gases
- Examples:
  - Steel (iron and carbon)
  - Hairspray (liquid and gas)
  - Whipped cream (solid and gas)



# Identify the type of Mixture

- Flat soda
- Cherry vanilla ice cream
- Salad dressing
- Salt water
- Soil
- Aluminum foil
- Black coffee
- Sugar water
- City air
- Paint
- Alcohol
- Iron
- Beach sand
- Pure air
- Spaghetti sauce

# Separating Mixtures

- Because mixtures are not chemically combined they can be separated by physical means like:
  - Filtration
  - Distillation
  - Crystallization
  - Sublimation
  - Chromatography

# How would you separate these mixtures?

- Sand and water
- Sugar and water
- Oil and water
- Sand and gravel
- Mixture of heptane (BP 98<sup>0</sup>C) and heptanol (BP 176<sup>0</sup>C)
- Mixture of iodine solid and sodium chloride (Hint: Iodine is not soluble in water)
- Mixture of lead and aluminum
- Mixture of salt and iron filings

# Pure Substances

- A substance that cannot be separated into simpler substances by physical or chemical means



# Pure Substances

- Element- the simplest form of matter
- 92 naturally occurring elements
- Arranged in the Periodic Table of Elements by increasing atomic number
- Ca, Fe, C, S
- Compound- two or more atoms chemically combined. Compounds act together as a unit.
- Compound properties are never the same as the individual element's properties.
- NaCl: Na is explosive and Cl is toxic but put together it is edible

# Identify the Type of Matter

- Na
- H<sub>2</sub>O
- CuCl<sub>2</sub>
- O<sub>2</sub>
- Sn
- CO<sub>2</sub>
- FeF<sub>3</sub>
- B
- Cobalt
- Xenon hexafluoride
- Gold
- Lithium
- Zinc nitrate
- Hydrochloric acid
- Mercury
- krypton

# Review

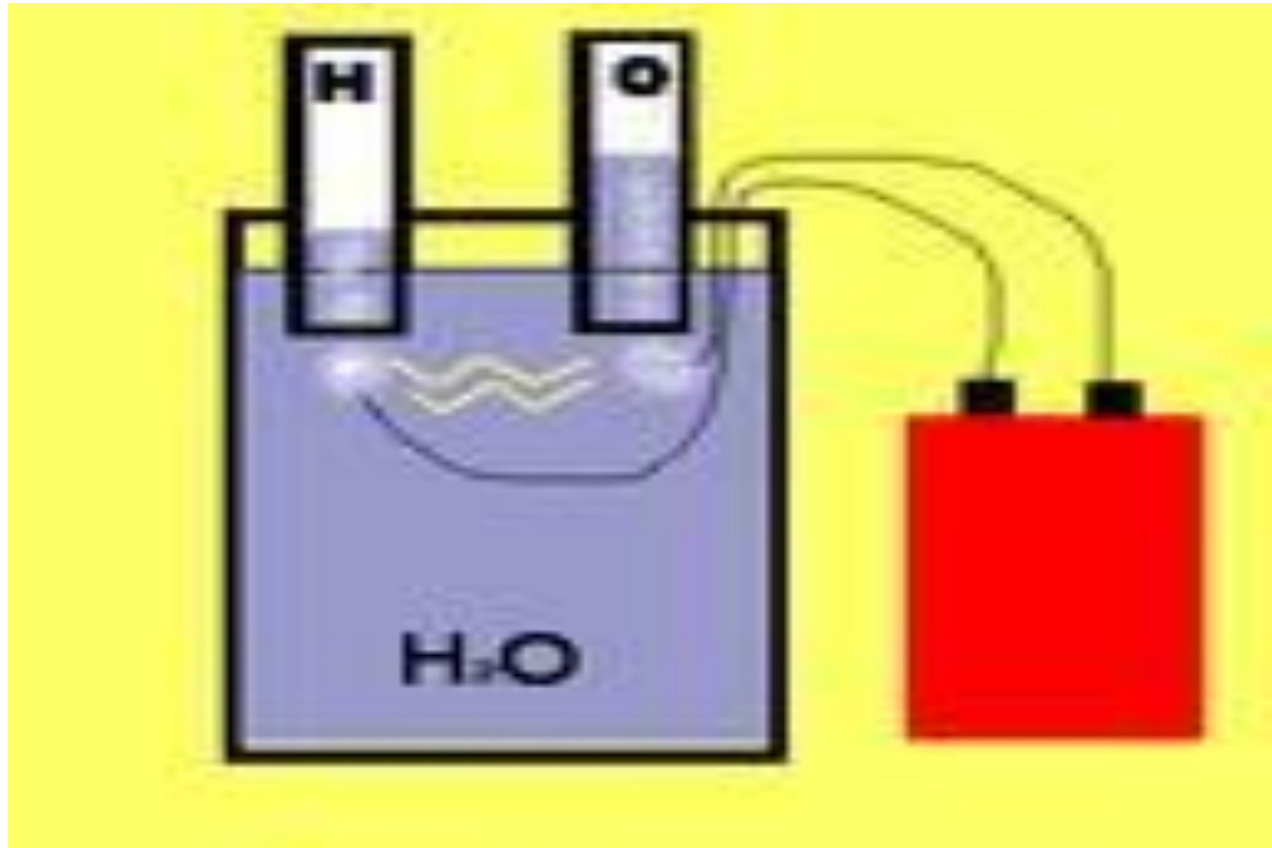
- Identify the following as a physical or chemical change
  1. Sodium hydroxide dissolves in water
  2. A pellet of sodium is sliced in two
  3. Water is heated and changed to steam
  4. Wood rotting
  5. A tire is inflated with air
- Identify the following as a physical or chemical property
  1. Blue color
  2. Flammability
  3. Density
  4. Solubility
  5. Sour taste
  6. Reacts with an acid to form water
  7. Melting point

# Separating Compounds

- Chemical means must be used to separate compounds
- External energy must be used to separate. The energy could be heat or electricity
- Example: Electrolysis- electricity is used to split a water molecule to produce hydrogen and oxygen gas.
- $2\text{H}_2\text{O} \text{ -----} > 2\text{H}_2 + \text{O}_2$



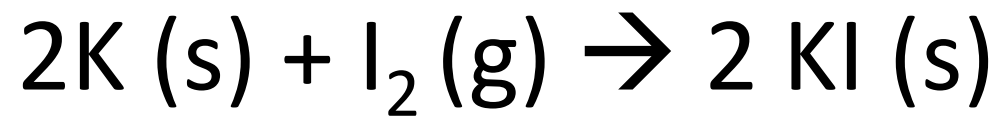
# Electrolysis



# Properties of Compounds

- Compounds combine two or more atoms.
- Compounds have their own distinct characteristics that are different from the atoms that were used to make the compound.

# Properties of Compounds



# Making Compounds

- They must always combine in definite proportions
- The proportions are determined by the number of chemical bonds that can be formed by each atom.

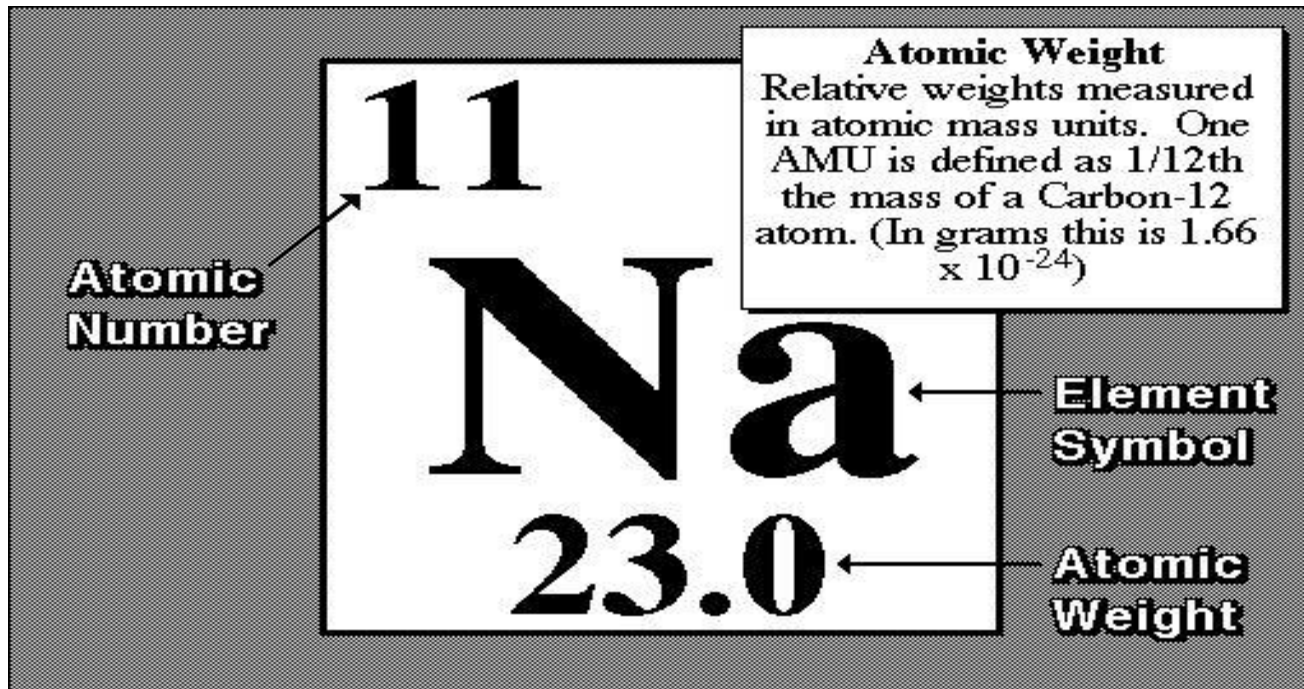
# Law of Definite Proportions

- States that : a compound is always composed of the same elements in the same proportion by mass, no matter the size of the sample.
- 1 g of salt is composed of the same proportion of Na and Cl as 100 g of salt.
- $\text{CuCl}_2 \rightarrow 1 \text{ Cu} : 2 \text{ Cl}$
- $\text{H}_2\text{O}_2 \rightarrow 2 \text{ H} : 2 \text{ O}$

# Percent by Mass Composition

- If compounds combine in proportions then the combinations can be represented by %.
- Percent by mass (%) =  $\frac{\text{mass of element}}{\text{mass of the compound}} \times 100$

Where do I find that mass of an element?



Atomic Weight = Atomic mass (g)

# Calculating % by Mass

- Compound is peroxide:  
 $\text{H}_2\text{O}_2$
- Find the mass of each element (if there is more than one atom of an element, the mass must be multiplied by the subscript)
  - $2 \times \text{H} = 2 \times 1.0 \text{ g} \rightarrow 2 \text{ g}$
  - $2 \times \text{O} = 2 \times 16.0 \text{ g} \rightarrow + \underline{32\text{g}}$
- Find the Total Mass =  $34 \text{ g}$

- $\% \text{ H} = \frac{2 \text{ g}}{34\text{g}} \times 100 = 5.9 \% \text{ H}$
- $\% \text{ O} = \frac{32 \text{ g}}{34 \text{ g}} \times 100 = 94.1\% \text{ O}$

To check your answer make sure the % add up to 100%





# Practice

1. Calculate the % composition of the compound ethane:  $C_2H_6$ 
  - Answer: 80 % C and 20 % H
2. Calculate the % composition of the compound iron (III) chloride:  $FeCl_3$ 
  - Answer: 34.3% Fe and 65.6 % Cl
3. Calculate the % composition of the compound ammonium fluoride:  $NH_4F$ 
  - Answer : 37.8% N, 10.8% H, 51.4 % F

# Practice Word Problems

- A 78.0 g sample of an unknown compound contains 12.4 g of hydrogen. What is the percent by mass of hydrogen in the compound?
  - Total mass is 78.0 g
  - Mass of H is 12.4 g
  - $\frac{12.4 \text{ g H}}{78.0 \text{ g}} \times 100 = 15.9\% \text{ H}$

# Law of Multiple Proportions

- Sometimes the same elements can combine in a variety of ways:  $\text{H}_2\text{O}$  (water),  $\text{H}_2\text{O}_2$  (hydrogen peroxide)
- These ratios can be determined by mass ratios

# More Practice

1. If 45.98 g of sodium combines with excess chlorine gas to form 116.89 g of sodium chloride, what mass of chlorine gas is used in the reaction?
2. A 25 g sample of an unknown compound contains 0.8 g of oxygen. What is the percent by mass of oxygen in the compound?

# More Practice

3. Calculate the percent composition of all elements in the compound  $\text{NH}_4\text{ClO}_3$ .
4. What is the percent by mass of carbon in 44 g of carbon dioxide?
5. How would you separate iron filings from salt?
6. Which of the following are physical changes?
  - breaking a pencil
  - frying an egg
  - water freezing and forming ice